

## II-個人發表心得

報告主題(英文)
Student reflection on grammar correction in rewriting practice: a data-led emphasis
報告者: 鄭玉成 ( <b>TRINH</b> Ngoc Thanh )
班級: 英文博二生
報告時間: 2016年08月11日 ( 16:05 – 16:30 )
Abstract (maximum of 200 words)
The study examined the effectiveness of rewriting practice as the means to provide feedback on grammatical errors. Using activity theory as the theoretical framework to analyse findings, I aimed to identify the connection among elements in the matrix of activity system. Drawing data from five reflective cases, I directed a data-led analysis from five retrospective interviews to draw participant responses regarding their impressions of the given feedback in the rewritten version of their first drafts and of the improvement in second drafts. In addition, I also made an effort to reveal insights from participant responses on their thoughts for draft revising and think-aloud methodology. Finally, I made some suggestions of opportunities for future research on my research topic.

我的口頭報告跟英文寫作有相關一個主題。我的發表各以 20 分鐘發表自己的研究報告，把的報告的重點以簡報的方式來講解給參與者收聽。參與者除了訪問報告主題的內容，以外還提到怎麼使用定性研究方法來做成我的研究。另外，我還受到一些很價值的反應根據研究方向缺點及後來的發展。現場交流讓大家有機會學糾正和更新目前學得到一些研究理論和研究作法。