

**The Asian Symposium on Human Rights Education
The Globalization of Second Language Acquisition and Teacher Education
The Asian Symposium on the Humanities & Arts for Peace**

**August 4-6, 2016
The Hotel Clio Court Hakata
Fukuoka, Japan**



About SLATE, SHAPE, SHARE

Last year, these three events (SLATE, SHAPE, and SHARE) were held in Hiroshima, Japan and preceded the 70th Remembrance and Memorial Ceremony. As a result, the number of submissions and participants was nearly double the number of submissions and participants for this year. We deeply appreciate the tireless effort and commitment to confidentiality and professionalism of our reading and editorial committee members. The combined number of abstracts received was 112. The distribution was as follows:

- SHARE: 19 submissions with 14 accepted (73.6% acceptance rate)
- SHAPE: 22 submissions with 18 accepted (81.8% acceptance rate)
- SLATE: 71 submissions with 56 accepted (78.8% acceptance rate)

We employed a double-blind review system. Readers were asked to use a scoring rubric that assessed areas such as originality, clarity/organization, spelling/grammar and suitability for the respective event. We wish to thank the following people for their willingness and effort to assist with the reading and editorial committee work: Alan Brady, Susan Miller, Suman Chakrabarty, Nobuko Tahara, Yoshiko Yamamoto, Caroline Tobing, Mochtar Marhum, Judith McNeely and Susan Oguro.

Proceedings

The proceedings for SLATE, SHAPE, SHARE have been approved and assigned an International Standard Serial Number (ISSN) through the Japanese National Centre for ISSN under the auspices of the National Diet Library, which acquires national serial publications exhaustively as the only national and deposit library in Japan and thereby plays a role as the Japanese National Centre for ISSN. The Proceedings will be sent to all registered participants and made available to all participants. Please note that the proceedings are published in electronic format only as we strive to be a carbon neutral event.

- **SLATE** **ISSN 2189-2164**
- **SHAPE** **ISSN 2188-6622**
- **SHARE** **ISSN 2188-4013**

Organizer

SLATE, SHAPE, SHARE was made possible by INTESDA, The International Education for Sustainable Development Alliance, which is a diverse community of educators, academics and nonprofit professionals founded in 2015, in part, to support the Sustainable Development Global Goals set by the United Nations. It is committed to addressing sustainable development issues through capacity building, advocacy, networking and sharing knowledge. Finally, on behalf of our team, we would like to extend our deepest thanks to the people of Fukuoka, Japan for their support and gracious hospitality. For more information about INTESDA and its programs, please visit www.intesda.org

Equipment

Presentation rooms are equipped with PC notebook computers, screens, projectors, speakers, laser pointers and microphones. Please note that the computers are not connected to the sound system in the room. If you intend to have an audio track during your presentation, please let us know. We also provide onsite technical support, if needed.

Time Keepers

Presentations during regular sessions have been allotted a fixed amount of time. We advise that presenters limit their presentation and all time for questions and answers. We also ask that you allow time for the next presenter to prepare. The primary task of the 'time keeper' is simply to remind presenters when the presentation time has expired so as to allow for a smooth transition for the next presenter.

Schedule & Agenda
Day 1: Thursday, August 4, 2016

Opening Remarks followed by Plenary and Featured Presentations held in Baroque Room D

- | | |
|----------------|--|
| 12:00 to 13:00 | Participant Check-in
(Program, Receipt, Name Badge)
<i>Location: Clio Court Hotel 4th Floor Lobby</i> |
| 13:00 to 13:15 | Opening Remarks by the Host Organizer (INTESDA)
<i>4th Floor, Baroque Ballroom D</i> |
| 13:15 to 16:45 | Plenary and Featured Presentations
Moderated by Alan Brady and Michael Sasaoka
<i>4th Floor, Baroque Ballroom D</i> |
| 13:15 to 13:45 | Plenary Speaker I
Susan Miller, Ph.D. |
| 13:45 to 14:00 | Question & Answer |
| 14:00 to 14:30 | Plenary Speaker II
Alan Brady, Ph.D. |
| 14:30 to 14:45 | Question & Answer |
| 14:45 to 15:15 | Recess |
| 15:15 to 15:45 | Plenary Speaker III
Susan Oguro, Ph.D. |
| 15:45 to 16:00 | Question & Answer |
| 16:00 to 16:30 | Featured Presentation
Brian Harlan, Ph.D. |
| 16:30 to 16:45 | Question & Answer |

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

- 09:00 to 11:00 Oral Session A1: *Globalization and Education Technology*
Room: Baroque C
Presenters: 0153, 0179, 0195, 0200
- 09:00 to 11:00 Oral Session A2: *Teacher Training, Language Policy and Research*
Room: Baroque D
Presenters: 0163, 0171, 0176, 0180
- 09:00 to 11:00 Oral Session A3: *Human Rights Education and Humanities for Peace*
Room: Christina
Presenters: 0707, 0712, 0914, 0919
- 11:00 to 11:30 Recess
- 11:30 to 13:35 Oral Session B1: *Learning Strategies and Language Pedagogy*
Room: Baroque C
Presenters: 0159, 0166, 0172, 0205, 0183
- 11:30 to 13:35 Oral Session B2: *Social Media, Sociolinguistics and Bilingualism*
Room: Baroque D
Presenters: 0162, 0181, 0199, 0203
- 11:30 to 13:35 Oral Session B3: *Corpus Linguistics, Approaches to ELT and CALL*
Room: Christina
Presenters: 0141, 0158, 0173, 0206
- 13:35 to 14:30 Recess
- 14:30 to 17:00 Oral Session C1: *Globalization, Language and Education*
Room: Baroque C
Presenters: 0104, 0148, 0162, 0175, 0201, 0202
- 14:30 to 17:00 Oral Session C2: *Perspectives on the Arts and Humanities for Peace*
Room: Baroque D
Presenters: 0704, 0705, 0720, 0721

Day 3: Saturday, August 6, 2016

The Morning Session and Closing Remarks will be held in Baroque Room D

- 09:00 to 10:00 Poster and Virtual Session
Room: Baroque D
Poster Presenters: 0156, 0903
Virtual Presenters: 0152, 0186, 0719, 0905
- 10:00 to 10:30 Closing Remarks
Susan Miller, Ph.D.

Day 1: Thursday, August 4, 2016
Plenary and Featured Presentations

13:00 to 13:15
Opening Remarks

13:15 to 16:45
Plenary and Featured Presentations
Moderated by Michael Sasaoka
4th Floor, Baroque Ballroom D

13:15 to 13:45
Plenary Speaker I
Susan Miller, Ph.D.
13:45 to 14:00
Question & Answer

Peace, Conflict and Human Rights
0799 *Slowing Down as a Force for Peace and Creativity*
Susan Miller, Nippon Sport Science University, Japan¹

*Susan Miller, Ph.D., Professor, Department of Foreign Languages,
Nippon Sport Science University, Japan*

Susan was born in Redding, California, and also lived in Hawaii and Australia as a child. She earned her bachelor's degree in English from the University of California at Berkeley with highest honors and high general scholarship, a master's degree in English focusing on Teaching English as a Second or Foreign Language from San Francisco State University, and a doctorate in English Literature from the University of Glasgow, Scotland. She is a professor of English at Nippon Sport Science University in Tokyo where she teaches a variety of courses relating to English and communication. Her research interests include Percy Bysshe Shelley, medieval English mystery plays, and the intersection between spirituality, literature and the arts. She particularly supports associations concerned with the Romantic poets, such as Keats, Shelley and Lord Byron. She won the Keats-Shelley Prize in 2008.

14:00 to 14:30
Plenary Speaker II
Alan Brady, Ph.D.
14:30 to 14:45
Question & Answer

0899 *Language acquisition (LA) potential in 21st century globalization and glocalization: ecological, transcultural, transformational liberal higher learning*

Alan Brady, Ph.D., (Ret.) Professor, Faculty of Sociology, Kwansei Gakuin University, Japan

Professor Alan Brady is a retired professor from the Faculty of Sociology at Kwansei Gakuin University — one of the oldest and most prestigious universities in Japan. Professor Brady has lived and worked in Japan for over 40 years and he has taught at KGU since 1991.

His primary research interests are the sociology of education and integrated social-natural worlds sustainability, language education policy, planning, and practices at universities in Japan, and the development of a civic responsibility and global and glocal citizenship through integrated language and content higher learning. His most recent publications have centered on that development.

14:45 to 15:15
Recess

Day 1: Thursday, August 4, 2016
Plenary Presentations (continued)

15:15 to 15:45
Plenary Speaker III
Susan Oguro, Ph.D.
15:45 to 16:00
Question & Answer

Human Rights Education
0999 *Incorporating intercultural and human rights perspectives in
Languages Teaching and Teacher Education*
Susan Oguro, University of Technology Sydney, Australia¹

*Susan Oguro, Ph.D., Senior Lecturer in the School of International Studies in the Faculty of Arts and
Sciences at the University of Technology Sydney, Australia*

Dr. Susan Oguro is a Senior Lecturer in International Studies in the Faculty of Arts and Social Sciences at the University of Technology Sydney. She teaches undergraduate students and supervises research students in the areas of International Education, Intercultural Communication and European Studies.

Her research interests cover issues in Languages Pedagogy and Curriculum, Heritage Languages, Learner Identity and Human Rights Education.

Susan holds a PhD (Sydney), MA (UNSW), B.Ed (CSU) and BA (UNSW). Her research interests include Intercultural Learning and Teaching, Languages Curriculum and Pedagogy, Heritage Language Education, Human Rights Education and Swiss Studies.

16:00 to 16:30
Plenary Speaker IV
Brian Harlan, Ph.D.
16:30 to 16:45
Question & Answer

Innovation and Change in Education
0135 *Social Bonding, Solidarity, and Musical Experience*
Brian Harlan, California Institute of the Arts, United States of America¹

Brian Harlan, Ph.D., Associate Provost for Academic Affairs, California Institute of the Arts, USA

Brian earned his Ph.D. in Music History at USC, and his MA in Systematic and Ethnomusicology at UCLA. He teaches courses on interdisciplinary approaches to the study of music, and has published and presented widely on music as well as assessment, accreditation, and academic planning practices.

A-1

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

09:00 to 11:00 Oral Session A1: *Globalization and Education Technology*

Room: Baroque C

Presenters: 0153, 0179, 0195, 0200

Time Keepers: Anna Isozaki and Orawan Wangsombat

09:00 to 09:30

Technology-Enhanced Teaching and Learning

0153 *The Effectiveness of Using Tell Me More to Improve Students' Pronunciation Skill of English Viewed from Students' Self-Confidence*

Hasan Zainnuri, Sebelas Maret University, Indonesia¹

Abdul Asib, Sebelas Maret University, Indonesia²

Dewi Rochsantiningsih, Sebelas Maret University, Indonesia³

09:30 to 10:00

Approaches to Teaching ELT and L2

0179 *Empowering Global Learners: Toward Autonomous Literacy, Informed Media Choice, and Active Community Building Across Borders*

Anna Isozaki, Juntendo University, Japan¹

10:00 to 10:30

CALL/MALL/CALT

0195 *Effects of Speech Recognition-Based Pronunciation Feedback on EFL Pronunciation Performance and Self-Directed Learning*

Phatcharakran Intanaga, Chiang Mai University, Thailand¹

Sarinya Khanttiya, Chiang Mai University, Thailand²

10:30 to 11:00

Cross-Linguistic Influences

0200 *Cross-linguistic Influence of Thai-speaking and Chinese-speaking Learners of English*

Orawan Wangsombat, Mae Fah Luang University, Thailand¹

11:00 to 11:30

Recess

A-2

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

09:00 to 11:00 **Oral Session A2: *Teacher Training, Language Policy and Research***
Room: Baroque D
Presenters: 0163, 0171, 0176, 0180
Time Keepers: Marine Yeung and Elisa Monteiro

09:00 to 09:30

Professional Development and Teacher Training

0163 *A study on faculty attitudes and recognizing factors of course evaluation*

Chu Joying, National Tsing Hua University, Taiwan¹

Eric S. Lin, National Tsing Hua University, Taiwan²

09:30 to 10:00

Language Policy and Management

0171 *The medium of instruction policy of self-financing tertiary institutions in Hong Kong – reality from the students' perspective*

Marine Yeung, Tung Wah College, Hong Kong¹

10:00 to 10:30

Professional Development and Teacher Training

0176 *Using Reflective Journals in Teacher Training and Professional Development*

Elisa Monteiro, University of Saint Joseph, Macau¹

10:30 to 11:00

0180 *The Developmental Pattern of the Phonological Acquisition of English Words by Indonesian EFL Learners*

SLA Theories and Research Methodology

Fransiscus Mukarto, Sanata Dharma University, Indonesia¹

Heidy Wulandari, Sanata Dharma University, Indonesia²

11:00 to 11:30

Recess

A-3

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

09:00 to 11:00 Oral Session A3: *Human Rights Education and Humanities for Peace*

Room: Christina

Presenters: 0707, 0712, 0914, 0919

Time Keepers: Nina Burrridge and Harry Carley

09:00 to 09:30

Peace, Conflict and Human Rights

0707 *Dislocated: Literary Representations of the Disunion between War Veterans and Society*
Judith McNeely, University of Maryland University College Asia, United States of America¹

09:30 to 10:00

History

0712 *The Present of the Past: Aristophanes's "Peace" as a Global Age History Lesson*
Iskra Gencheva-Mikami, Lakeland College Japan; The University of Tokyo, Japan¹

10:00 to 10:30

Human Rights Education

0914 *Promoting Global Citizenship Through Education About Human Rights*
Nina Burrridge, University of Technology Sydney, Australia¹

10:30 to 11:00

Disability Rights

0919 *Does the Japan Disability Law Actually Discriminate Against the Disabled?*
Harry Carley, Matsuyama University, Japan¹

11:00 to 11:30

Recess

B-1

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

11:30 to 13:35 Oral Session B1: *Learning Strategies and Language Pedagogy*

Room: Baroque C

Presenters: 0159, 0166, 0172, 205, 0183

Time Keepers: Miklos Juhasz and Kat Leung

11:30 to 11:55

Learning Strategies

0159 *Assessment of L2 Learners' Higher-level Cognitive Strategies Using Strategy Portfolios Based on Sociocultural theory*

Takeshi Kamijo, Ritsumeikan University, Japan¹

Masaki Nishijo, Ritsumeikan University, Japan²

Akiko Nagao, Ryukoku University, Japan³

11:55 to 12:20

Cooperative/Collaborative Learning

0166 *The Effect of Form-focused Vocabulary Instruction on the Learning of Vocabulary Form and Meaning*

Miklos Juhasz, Waseda University, Japan¹

Chris Sheppard, Waseda University, Japan²

12:20 to 12:45

Language Pedagogy

0172 *The Impact of Language Teacher Interpersonal Behaviors on the Motivation of Learners in the Tertiary Education Context*

Dennis Fong, The Hong Kong Polytechnic University, Hong Kong¹

12:45 to 13:10

Language Assessment

0205 *Chinese Language Teachers' Composition Marking Strategies: A Pilot Study in Hong Kong*

Kat Leung, Caritas Institute of Higher Education, Hong Kong¹

Chu Hai College of Higher Education, Hong Kong²

13:10 to 13:35

Learning Strategies

0183 *Technology Stimulates Students' Creativity and Also Builds Good Attitudes*

Lia Agustina, State Polytechnic of Malang, Indonesia¹

13:35 to 14:30

Recess

B-2

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

11:30 to 13:30 Oral Session B2: Social Media, Sociolinguistics and Bilingualism

Room: Baroque D

Presenters: 0162, 0181, 0199, 0203

Time Keepers: Curtis Chu and Harry Carley

11:30 to 12:00

Bilingualism

0162 *The Effect of Study Abroad on Kanji Knowledge in Japanese as Second Language Learners*

Maki Kubota, The University of Edinburgh, United Kingdom¹

12:00 to 12:30

Cross-Linguistic Influences

0181 *Translanguaging in Reading Comprehension Assessment: Implications on Assessing Literal, Inferential, and Evaluative Comprehension among ESL Students*

Curtis Chu, National Chung Cheng University, Taiwan¹

Hsiu-chen Lai, National Chung Cheng University, Taiwan²

Chia-Wei Chiu, National Chung Cheng University, Taiwan³

12:30 to 13:00

Sociolinguistics

0199 *Perceptions of Global English in Taiwan by College Freshmen*

Huan-ju Chung, Tamkang University, Taiwan¹

13:00 to 13:30

Social Media and Networking in Education

0203 *Twittering, Typing, and Texting: How the 3T's may be replacing the 3*

Harry Carley, Matsuyama University, Japan¹

13:35 to 14:30

Recess

B-3

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

11:30 to 13:35 Oral Session B3: *Corpus Linguistics, Approaches to ELT and CALL*

Room: Christina

Presenters: 0141, 0158, 0173, 0206

Time Keepers: Xi Cun and Sureenate Jaratjarungkiat

11:30 to 12:00

Text/Corpus Linguistics

0141 *ACPTs for Corpus Linguistics and Language Teaching*

Sultan Almujaivel, College of Arts, King Saud University, Saudi Arabia¹

Abdulmohsen Althubaity, National Center for Computer Technology and Applied Math, King Abdulaziz City for Science and Technology, Saudi Arabia¹

12:00 to 12:30

Approaches to Teaching ELT and L2

0158 *The Sequence of Situation, Sentence and Vocabulary in Second Language Teaching and Its Relationship with Cognitive Structure*

Xi Cun, Harbin Institute of Technology, Shenzhen Graduate School, China¹

Yaxi Jin, Beijing Language and Culture University, China²

12:30 to 13:00

CALL/MALL/CALT

0173 *An Integration of WhatsApp with Thai as a Foreign Language Learning: Important Findings*

Sureenate Jaratjarungkiat, Nanyang Technological University, Singapore¹

13:00 to 13:30

ESL / EFL

0206 *Korean Learners' Production of English Stress*

Sungwan Kim, Pusan National University, Korea¹

13:35 to 14:30

Recess

C-1

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

14:30 to 17:00 Oral Session C1: *Globalization, Language and Education*

Room: Baroque C

Presenters: 0104, 0148, 0169, 0175, 0201, 0202

Time Keepers: Thi Thuy Nhung Le and Thiri Htike

14:30 to 14:55

CALL/MALL/CALT

0104 *Teaching Language in the Digital Age: using social media in the classroom*

Amalia Novita Sari, University of Edinburgh, United Kingdom¹

14:55 to 15:20

Innovation and Change in Education

0148 *English Medium Instruction in Vietnamese Universities: Trend or Triumph?*

Thi Thuy Nhung Le, University of Newcastle, Australia¹

15:20 to 15:45

Technology-Enhanced Teaching and Learning

0169 *A Myanmar Language Learning Support System Focusing on Particles*

Thiri Htike, Nagaoka University of Technology, Japan¹

15:45 to 16:10

Psycholinguistics

0175 *The Effects of Different First Language Backgrounds on Second Language Visual Word Recognition*

Joanna Guohong Zeng, The Education University of Hong Kong, Hong Kong¹

Michael Chi Wing Yip, The Education University of Hong Kong, Hong Kong²

16:10 to 16:35

Lexical/Language Processing

0201 *The Quasi Objects in Intransitive Resultatives*

Lee Hyo Jung, Pusan National University, South Korea¹

16:35 to 17:00

Language Pedagogy

0202 *Difficulty in acquiring relative clauses with unaccusative verb*

Joohyun Kim, Pusan National University, South Korea¹

C-2

Detailed Program

Day 2: Friday, August 5, 2016

All Sessions will be held in Baroque C, D and Christina Rooms

14:30 to 17:00 **Oral Session C2: *Perspectives on the Arts and Humanities for Peace***
Room: Baroque D
Presenters: 0704, 0705, 0720, 0721
Time Keepers: Helena Stockinger and July Hidayat

14:30 to 15:00

Asian Studies

0704 *Time(s) and Space(s) in Haruki Murakami's "Kafka on the shore"*

Michele Sá, University of Brasília, Brazil¹

15:00 to 15:30

Childhood Education

0705 *Learning to live peacefully in difference: Results and discussion of a childhood research project on diversity in kindergartens*

Helena Stockinger, Catholic Private-University Linz, Austria¹

15:30 to 16:00

Peace, Conflict and Human Rights

0720 *Peace Studies: Explained*

Harry Carley, Matsuyama University, Japan¹

16:00 to 16:30

Peace, Conflict and Human Rights

0721 *Hybrid Design for Negotiating Cultural Identity of Peranakan Chinese in Catur Village, Kintamani, Bali, Indonesia*

July Hidayat, Universitas Pelita Harapan, Indonesia¹

Day 3: Saturday, August 6, 2016

The Morning Session and Closing Remarks will be held in Baroque Room D

09:00 to 10:00 Poster and Virtual Session
Room: Baroque D

Poster Presenters: 0156, 0903

Learning Strategies

0156 *Design and Practice of a Course in Japanese Literature and Film with the Aim of Cultivating Intercultural Competence*

Yen-Wan Hsiao, Chung Shan Medical University, Taiwan¹

Junko Sugawara, Chung Shan Medical University, Taiwan²

Ming-Shiou Jan, Chung Shan Medical University, Taiwan³

Children and Youth

0903 *Diversion as a Part of Restoration of Justice for Children and Youth Criminal Case*

Rr. Ivy Endah Hapsari, University of Indonesia, Indonesia¹

Claudia Ayu Putri, University of Indonesia, Indonesia²

Cindy Bagisura Maharari, University of Indonesia, Indonesia³

Silmi Kaffa, University of Indonesia, Indonesia⁴

Kania Agatha, University of Indonesia, Indonesia⁵

Day 3: Saturday, August 6, 2016

The Morning Session and Closing Remarks will be held in Baroque Room D

09:00 to 10:00 Poster and Virtual Session
Room: Baroque D

Virtual Presenters: 0152, 0186, 0905, 0722

Approaches to Teaching ELT and L2

0152 *Cooperative Learning: An Effective Motivational Strategy in the Vietnamese EFL Tertiary Classrooms*

Thi Minh Thu Bui, Banking Academy of Vietnam, Vietnam¹

SLA Theories and Research Methodology

0186 *Biographical-narrative research in applied linguistics: Methodological guidelines*

Alex Pinar, Akita International University, Japan¹

Human Rights Education

0905 *SUHAKAM - Going Digital with Monash*

Esyin Chew, Monash University Malaysia, Malaysia¹

Pei Hsi Lee, The Human Rights Commission of Malaysia (SUHAKAM), Malaysia²

Anuja Dharmaratne, Monash University Malaysia, Malaysia³

Dayalan S.Rajoo, The Human Rights Commission of Malaysia (SUHAKAM), Malaysia⁴

Daniel Bo-Wei Chen, Monash University Malaysia, Malaysia⁵

Museology

0722 *The Comparison of Art and Engineering People in Turkey About the Awareness and Usage of E-museums*

Özlem Uslu, Çukurova University, Turkey¹

Oya Hacire Yüregir, Çukurova University, Turkey²

10:00 to 10:30
Closing Remarks
Susan Miller, Ph.D.